ILLUME

From Policy to the Real World

Realizing an Equitable Energy Future

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Setting the Stage: Justice40

40% of benefits from Federal investments in climate and clean energy flow to **disadvantaged communities** most impacted by climate change and pollution

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States Lead (and Follow)

New York

Climate Leadership and Protection Act

California

SB 535

Illinois

Climate and Equitable Jobs Act

Maine

Maine Won't Wait

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Great policies, complicated reality

While these policies establish very important intended goals, they lack a concrete roadmap to achieve those goals.

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The sticky points

Competing stakeholder goals and objectives

Decision-making coordination

Nebulous language

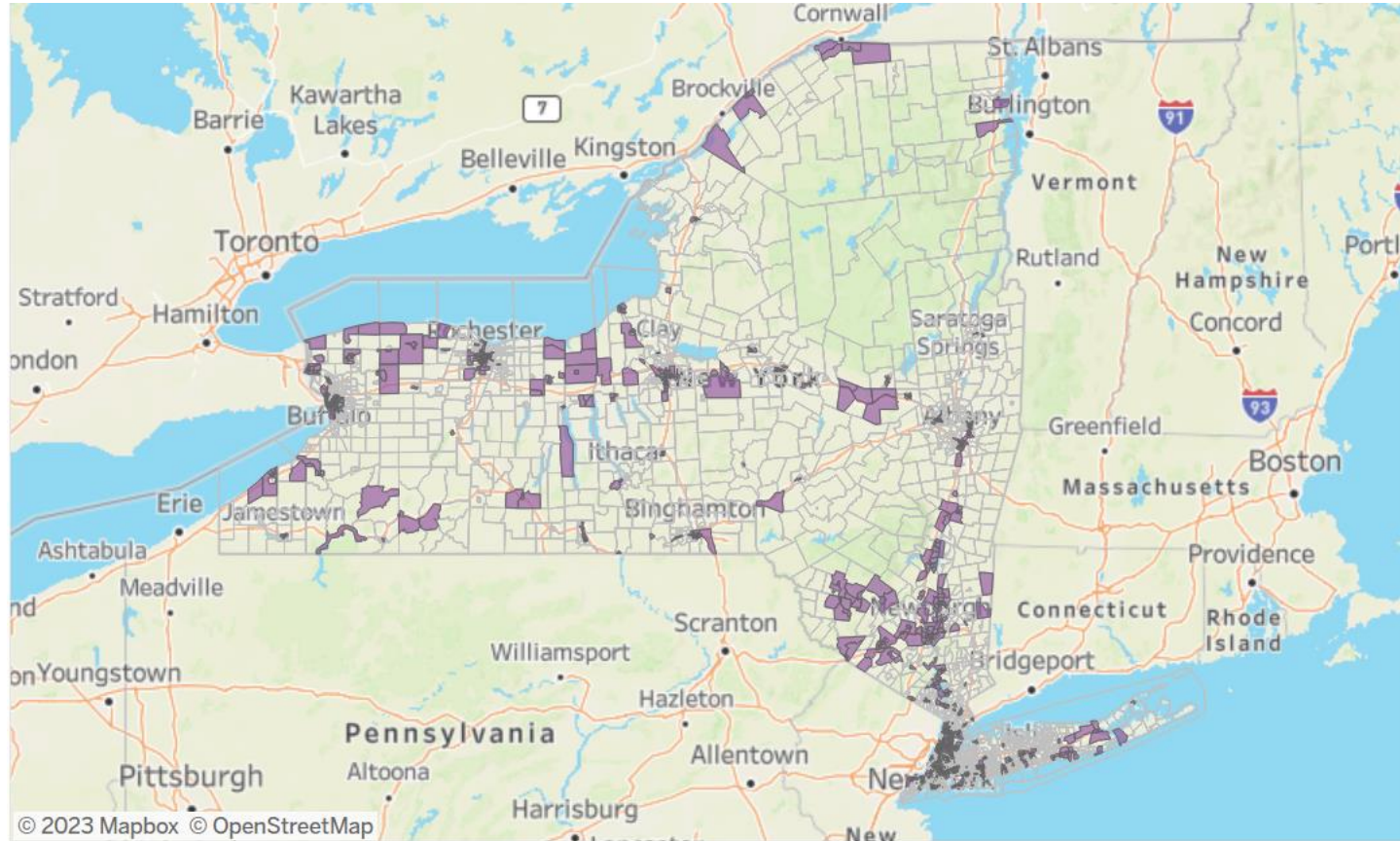Time-bound requirements

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Let's think of this as
a roadmap.

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First: define the "who"

Convene **communities** to co-create a definition that reflects their lived experiences

Define **who** you aim to serve.

Collect data to create a foundation to define priority populations

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Case study: NYSERDA

© 2023 Mapbox © OpenStreetMap

Select Layer to Display
- ◉ DAC
- ○ Individual Indicat

Click a Single Census Tract on the Map to View Indicator Details ⓘ

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Case study: NYSERDA

Select Layer to Display
- ○ DAC
- ● Individual Indicators

Choose Indicator to Map
[Overall - Combined Ran... ▼]

Census Tract Percentile

0 — 100

Click a Single Census Tract on the Map to View Indicator Details ⓘ

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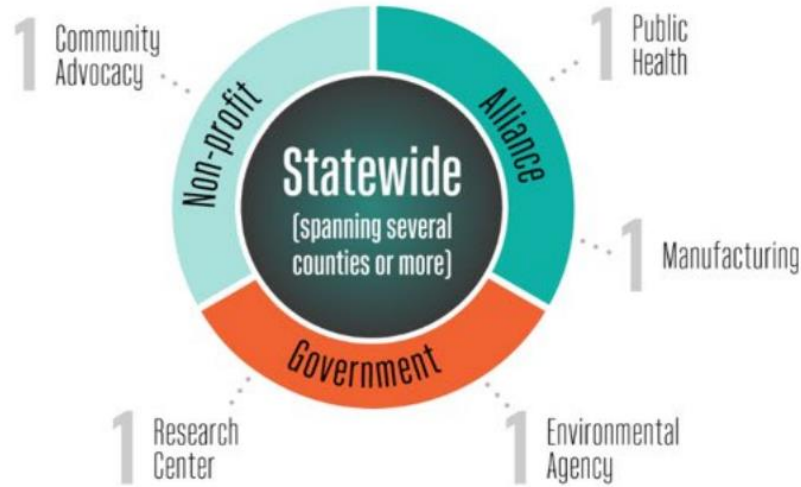
10
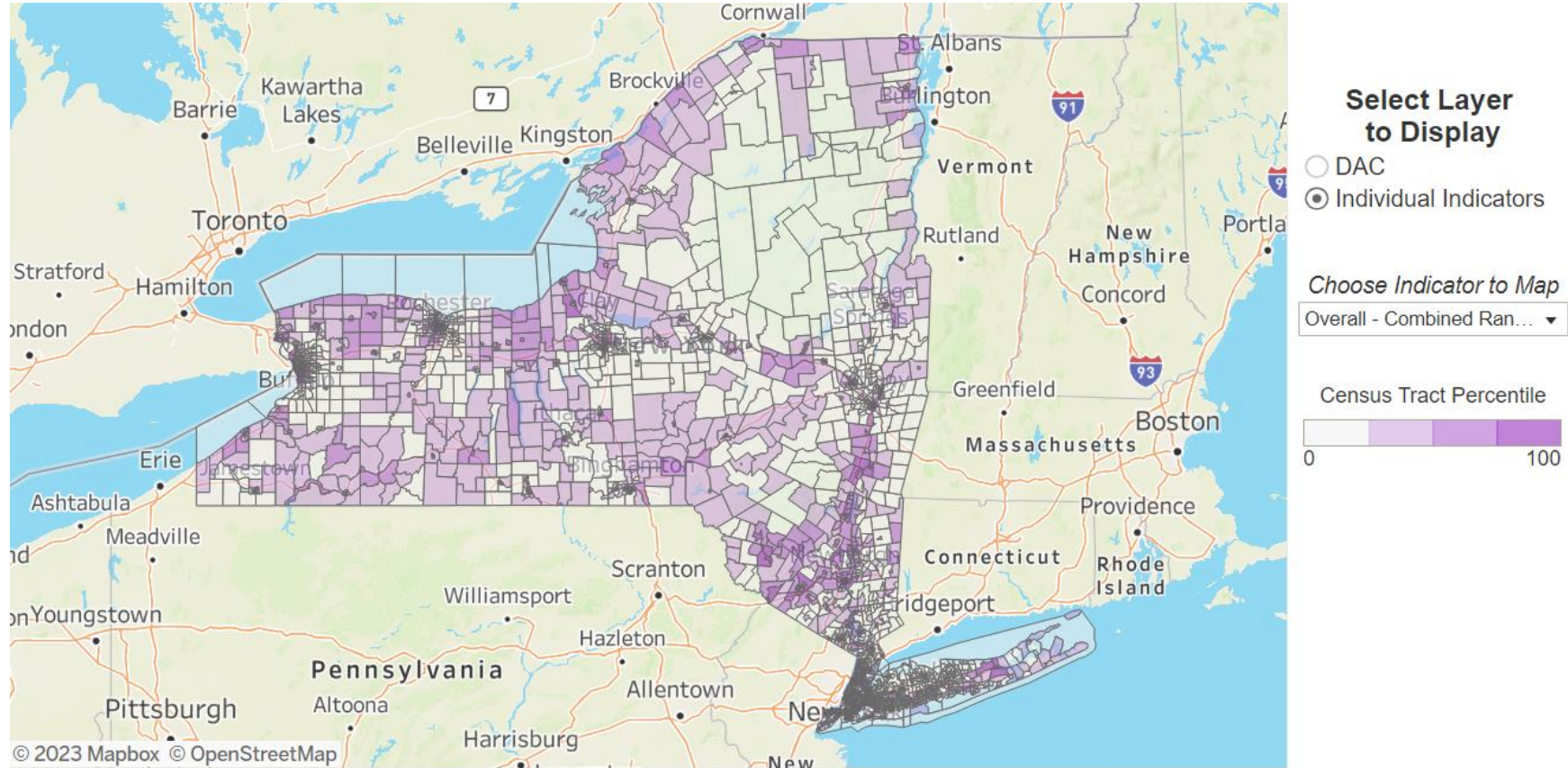
Next: Clarify 'Equity' and Articulate Goals

Define **what** "equity" means.

Seek community input to understand the perspectives of communities.

Identify barriers to environmental and energy justice

Align goals with **existing equity mandates** at the state or federal level

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Case study: ComEd

Finally: Drive Equity and Measure Progress

Define **what success looks like** for each tactic (and **how to measure it**)

Create **measurable, incremental tactics** to advance equity.

Assess – and reassess – tactics to measure progress toward advancing equity

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Case study: Connecticut EEB

Distributive

Relates to the **distribution of benefits and costs** and calls for directing resources to the most vulnerable communities.

Contextual

Recognizes the **legacy of racial and income equality**, among other factors, in the development of policy.

Procedural

Relates to **planning processes** and calls for open, accessible planning processes in partnership with low-income communities and communities of color.

Corrective

Recognizes that the most vulnerable communities often lack traditional forms of economic resources or political influence and calls for a process by which communities can **hold institutions accountable**.

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Contact

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